



Tompkins High School

Department of
Languages Other than
English (LOTE)

Common Questions

How important dates are communicated?

Important dates are posted in class and in Canvas. As well as given in class by teachers.

Are there textbooks available?

We use authentic resources, and don't follow a particular textbook. Material can be submitted to students in four different ways:

- 1.- Teacher made booklets.
- 2.- Modules in Canvas.
- 3.- Copies to keep in your binder.
- 4.- Fill in the blanks notes in paper or in your journal.




WHAT ARE ASSESSMENTS LIKE?

Most of our assessments are performance based. There are a mixture of free response formats, multiple choice, open-ended questions, audio/ video recording and class presentations. Four communication skills are assessed in LOTE; speaking, listening, writing, and reading. Knowing your vocabulary is crucial to becoming successful in any of the language courses.

What are the differences between KAP and Academic Languages?

KAP is a rigorous class that prepares students who want to take Advanced Placement courses in LOTE. KAP moves at a faster pace; involves more high-order thinking activities and requires the student to read longer passages in the target language. At the end of the course, you will be at the Intermediate High Level. See chart on back page.

LOTE Proficiency Scale

Level 5+	Advanced - Reporter	High	<ul style="list-style-type: none"> Can communicate with ease about a variety of topics. Does better at discussing concrete rather than abstract topics. Can paraphrase and describe words to compensate for unknown words. 	
Level 4		Mid	<ul style="list-style-type: none"> Narrates and describes across various time frames with few errors Communicates well about concrete topics, especially if familiar topics Can handle an unexpected turn of events 	<ul style="list-style-type: none"> Try to speak with fewer hesitations. Add details to discuss complex material. Practice discussing more advanced topics.
		Low	<ul style="list-style-type: none"> Can participate in most informal and some formal conversations Narrates and describes in paragraphs Can rephrase and describe unfamiliar words Speech may be somewhat irregular, strained and tentative Can convey intended message without confusion Can narrate a story across multiple time frames 	
Level 3	Intermediate - Survivor	High	<ul style="list-style-type: none"> Can use language to do a task that requires multiple steps Can handle a situation that may have a complication Can present a point-of-view with support Can ask and answer a variety of questions Can tell a story in multiple time frames 	
		Mid	<ul style="list-style-type: none"> Can create with language using some memorized phrases Created language is mostly related to self Can handle a simple situation or transaction Can create own questions and answer someone else's 	<ul style="list-style-type: none"> Speak in more full sentences Keep the conversation going by asking follow up questions. Continue learning new words. Talk around unknown words. Practice talking about past events.
		Low	<ul style="list-style-type: none"> Speaks in complete sentences Can hold simple conversations about everyday topics Can ask and answer questions on familiar topics 	
Level 2	Novice - Parrot	High	<ul style="list-style-type: none"> Speaks in phrases Speech is limited to memorized material Can ask for and give simple information 	
		Mid	<ul style="list-style-type: none"> Speaks in lists 25-50 words Creation with language not yet evident Can introduce self and others 	<ul style="list-style-type: none"> Combine your words and phrases into full sentences. Practice asking questions. Continue learning new words.
Level 1	Low	<ul style="list-style-type: none"> Can give lists Uses only memorized phrases Occasional short sentences 	<ul style="list-style-type: none"> How do I jump up a level? 	

How do I jump up a level?